

Test Results and Interview Guide

Candidate: Richard Wantsajob

Assessment: Workplace Simulation - Entry-Level Administration

Completed: June 30, 2025 Prepared for: Sara Maple

Example Company

What's Included

- Overall Score
- Competency Summary Table
- Comparison Matrix
- Detailed Competency Results with Interview Guide

Important Note: The Workplace Simulation - Entry-Level Administration assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.



Overall



Competency Summary

Competency	Score	Interpretation				
Cognitive Abilities (relates to job performance, problem-solving, ability to learn, etc.)						
Attention to Detail	74	0 35 50 65 80 100				
Skills/Knowledge (relates to immediate readiness)						
Data Entry	87	0 35 50 65 80 100				

Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.

Test-Taker Group	Percentile	0	10	20	30	40	50	60	70	80	90	100
Global	81st											
United States	67th									I I	1	
Example Company	74th									l I	1	
1 ,								1		1	1	



Detail

Richard Wantsajob, rich.wantsajob@gmail.com Candidate: Workplace Simulation - Entry-Level Administration Assessment:

Authorized: June 30, 2025, by Sara Maple, Example Company, qamailsaram.mike@hravatar.com

Started: June 30, 2025, 7:59:27PM EDT June 30, 2025, 7:59:27PM EDT Completed:

Overall Score:

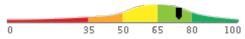
Cognitive Abilities Detail

This section contains a list of job-related cognitive abilities that have been evaluated in a job-like context using simulation technology. Studies have demonstrated that cognitive abilities are highly correlated with job performance for many jobs. Abilities also correlate with problem-solving and the ability to learn quickly.

Detail

Attention to Detail

Score: 74



Description:

This scale represents thoroughness, accuracy, and being concerned for all areas involved no matter how insignificant. Individuals who demonstrate high Attention to Detail produce work products that are consistently accurate and require little checking. They rarely forget schedule commitments or overlook even the smallest details.

Interpretation:

Strong scores in this area correlate with above average performance for many jobs.

Usually able to achieve a high degree of thoroughness and accuracy in a work task. Concerned for most areas involved. Requires only occasional oversight and checking.

Interview Guide

Give me an example of a time you discovered an error that had been overlooked by either you or someone you were working with. What did you do? What was the outcome?











Unclear or careless example. Can't describe what was overlooked. No action.

Moderately clear example. Some concern for details. Direct but passive action.

Very detailed. Concern for all relevant components. Clear, proactive actions.

How do you handle a situation when you've messed up due to overlooking an important detail? How do you feel and what do you do about it.



1

3

Demonstrates the ability to admit to their error, put preventative systems in place and quickly fix the error.

Demonstrates the ability to admit to their error and quickly fix the error, but didn't put preventative systems in place.



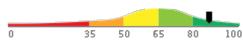
Knowledge and Skills Detail

This section contains a list of job-related knowledge areas and skills that have been evaluated. Low scores in these areas often indicate that additional learning may be required before top performance can be achieved.



Score: 87

Detail



Description:

The ability to accurately enter information into computer-based forms.

Interpretation:

Candidate should achieve superior job performance in this area with little or no training.

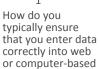
Consistently enters data into computer forms reliably and accurately. Rarely makes mistakes or errors.

Interview Guide

How do you typically ensure that you enter data correctly into web or computer-based forms?



forms?



2



How do you typically ensure that you enter data correctly into web or computer-based forms?





Indicates care and frequent checking of work. May have an informal process.

Describe how you ensure accuracy in your work, particularly when entering information into a computer.

3



Doesn't provide any adequate strategies for ensuring accuracy

in their work.



Doesn't provide any adequate strategies for ensuring accuracy in their work.





Provides two or more effective strategies for ensuring accuracy in their work. (i.e. manually checking, using database management tools, etc.)



Identity Confirmation Photos

The following photos of the candidate and any identification were uploaded during the assessment session.

Photo Analysis Results

Medium risk of cheating based on image inconsistencies
100%
17
14 (82%)
13
13 (100%)









Pre/Post-Test Photo

ID Photo

In-Test Error Detected (No Face Detected)

In-Test Error Detected (No Face Detected)







In-Test Photo



In-Test Photo



In-Test Photo







Pre/Post-Test Photo



Resume or CV

Summary Updated on June 30, 2025, 7:59:28PM EDT

Motivated career professional with extensive experience in office administration and management. Proven track record of improving efficiency, reducing costs, and enhancing office operations through strategic initiatives and technology implementation.

Objective

I am seeking a role where I can use my many skills and my exceptional judgment and empathy for customers to make a difference to a growing company.

Education

• Associate of Applied Science in Office Administration, Portland Community College, 2020

Experience

- General Office Clerk, Paramount Office Management, 09/2023 Present
- Administrative Assistant, Global Enterprises Inc., 04/2021 08/2023
- Administrative Assistant, Innovative Business Solutions Ltd., 07/2019 03/2021

Other Qualifications

- Microsoft Office Specialist (MOS) Certification
- Certified Administrative Professional (CAP)
- International Association of Administrative Professionals (IAAP) Certification



Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the
 assessment is scored. As additional instances are completed, the comparative data may change. You can always update a
 report to the current values by clicking on 'Recalculate Percentiles' within the online results viewing pages at
 www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the
 average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this
 value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- Sim ID: 15370-1, Key: 0-0, Rpt: 13, Prd: 6225, Created: 2025-06-30 23:59 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko



Score Calculation Detail

The following table provides a summary of how the overall score was calculated from the individual competency scores. Competency scores are calculated on a 0-100 scale by first calculating a Z statistic based on test-taker responses and then transforming the Z value to a scale with target mean and standard deviation. Certain competencies have a normal score distribution where it is best to be closest to the mean. For these competencies we modify the Z statistic by multiplying its absolute value by minus 1 for the overall score calculation. Next, to calculate the overall score, a weighted average of all modified competency Z statistics is computed and this weighted average is itself transformed to a Z statistic, which is then transformed to a score with the same target mean and standard deviation. Finally outlier scores are adjusted if they are below 0 or above 100.

Competency	Score	How applied to overall	Score Value Used	Weight (%)		
Attention to Detail	74.8933	Z-Statistic	0.6596	50.0000		
Data Entry	87.5285	Z-Statistic	1.5019	50.0000		
Weighted Average of Competency Z-Scores:						
Mean applied to Raw Weighted Avg:						
Standard Deviation applied to Raw Weighted Avg:						
Normalized Raw Score:						
Mean:						
Standard Deviation Used	l:			15.0000		
Final Overall Score:				81.2109		



Notes

(This area is intentionally blank - it's reserved as space for your notes.)