Illuminating Talent

Candidate: Betty Penske<br>Assessment: Mechanical Aptitude<br>Completed: July 27, 2024<br>Prepared for: Susan Bookman<br>HR Avatar Data Collection Account

## Test Results and Interview Guide

The Mechanical Aptitude assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.

Test Results and Interview Guide

## Overall



## Competency Summary

| Competency | Score |  | Interpretation |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cognitive Abilities (relates to job performance, problem-solving, ability to learn, etc.) |  |  |  |  |  |  |  |
| Basic Physics | 64 |  |  |  |  |  |  |
| Circuits | 93 | 0 | ${ }^{20}$ | ${ }^{40}$ | ${ }^{50}$ | ${ }^{80}$ |  |
|  |  | 0 | ${ }^{20}$ | ${ }^{10}$ | 60 | ${ }^{\text {so }}$ | 100 |
| Gears and Pulleys | 73 |  |  |  |  |  |  |
| Spatial Reasoning | 98 |  |  |  |  |  | 1 |
|  |  | 0 | ${ }^{20}$ | ${ }^{40}$ | ${ }^{60}$ | ${ }^{30}$ | ${ }^{100}$ |
| Tools | 82 | 0 | 20 | 40 | 60 | : | 100 |

## Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.

| Test-Taker Group | Percentile | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Global | 82 nd |  |  |  |  |  |  |  |  |  |  |  |
| United States | 68 th |  |  |  |  |  |  |  |  |  |  |  |
| HR Avatar Data | 75 th |  |  |  |  |  |  |  |  |  |  |  |

## Detail

| Candidate: | Betty Penske, bettypenske@yourcompany.org |
| :--- | :--- |
| Assessment: | Mechanical Aptitude |
| Authorized: | July 27, 2024, by Susan Bookman, HR Avatar Data Collection Account, sue.bookman@richardson.biz |
| Started: | July 27, 2024, 8:43:02AM EST |
| Completed: | July 27, 2024, 8:43:02AM EST |
| Overall Score: | 82 |

## Cognitive Abilities Detail

This section contains a list of job-related cognitive abilities that have been evaluated in a job-like context using simulation technology. Studies have demonstrated that cognitive abilities are highly correlated with job performance for many jobs. Abilities also correlate with problem-solving and the ability to learn quickly.

| Detail | Interview Guide |
| :---: | :---: |
| Basic Physics <br> Score: 64 <br> Description: <br> Covers fundamental concepts of basic physics including velocity, momentum, mass, and leverage. <br> Interpretation: <br> Scores in this area correlate with average performance for many jobs. <br> The candidate's score demonstrates a moderate working knowledge of basic physics. | Have you ever taken a class in physics? Can you describe a time when your basic understanding of mass or momentum came in handy at work? |
| Circuits <br> Score: 93 <br> Description: <br> Basic understanding of electricity and how electrical circuits function. <br> Interpretation: <br> High scores in this area correlate with superior performance for many jobs. <br> The candidate's score demonstrates a high level of knowledge of circuits. | Have you ever had any training in electrical circuits? Can you describe a project where you had to use them? |
| Gears and Pulleys <br> Score: 73 <br> Description: <br> Covers a basic understanding of how gears and pulleys function, and how they can provide leverage when lifting or moving heavy items. <br> Interpretation: <br> Strong scores in this area correlate with above average performance for many jobs. <br> The candidate's score demonstrates a moderate to strong level of knowledge of gears and pulleys. | Have you ever studied how gears and pulleys make our work easier? |


| Detail | Interview Guide |
| :---: | :---: |
| Spatial Reasoning <br> Score: 98 <br> Description: <br> Covers the ability to envision a change in the spatial orientation of a three dimensional object. <br> Interpretation: <br> High scores in this area correlate with superior performance for many jobs. <br> The candidate's score demonstrates a high degree of spatial reasoning ability. | Can you describe a time when you had to envision something before it was actually built? How did it turn out? |
| Tools <br> Score: 82 <br> Description: <br> Evaluates recognition of various types of tools and their purposes. <br> Interpretation: <br> High scores in this area correlate with superior performance for many jobs. <br> The candidate's score indicates a high degree of recognition of what various tools are used for. | Do you work with tools a lot? How did you get your knowledge of different tools? |

## Identity Confirmation Photos

The following photos of the candidate and any identification were uploaded during the assessment session.


## Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the assessment is scored. As additional instances are completed, the comparative data may change. You can always update a report to the current values by clicking on 'Recalculate Percentiles' within the online results viewing pages at www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50-65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of $35-50$ (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- Sim ID: 2548-4, Key: 0-0, Rpt: 68, Prd: 6834, Created: 2024-07-27 13:43 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko


## Score Calculation Detail

The following table provides a summary of how the overall score was calculated from each of the individual competency scores. First, all competency scores are calculated on a scale of 0-100. Note that some competencies use their color category rather than their actual numeric score in the overall calculation. For these, a standard score associated with the assigned color category is used in the overall score calculation rather than the actual numeric score. This is reflected in the "Score Value Used" column. Next, a weighted average of scores is computed using individual competency weights, typically set using job analysis data provided by the US Government Occupational Information Network (O*Net).

| Competency | Score | How applied to overall | Score Value Used | Weight (\%) |
| :--- | :--- | :--- | :--- | :--- |
| Basic Physics | 64.7919 | Numeric Score | 64.7919 | 20.0000 |
| Circuits | 93.3633 | Numeric Score | 93.3633 | 20.0000 |
| Gears and Pulleys | 73.1776 | Numeric Score | 73.1776 | 20.0000 |
| Spatial Reasoning | 98.2887 | Numeric Score | 98.2887 | 20.0000 |
| Tools | Numeric Score | 82.3355 | 20.0000 |  |
| Weighted Average: | 82.3355 |  |  | 82.3914 |
| Final Overall Score: |  |  | 82 |  |

## Notes

(This area is intentionally blank - it's reserved as space for your notes.)

