


Candidate: **Betty Penske**  
Assessment: US English Language Assessment - Listening (CEFR)  
Completed: July 27, 2024  
Prepared for: Susan Bookman  
HR Avatar Data Collection Account


## Test Results and Interview Guide

The US English Language Assessment - Listening (CEFR) assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.

## Overall

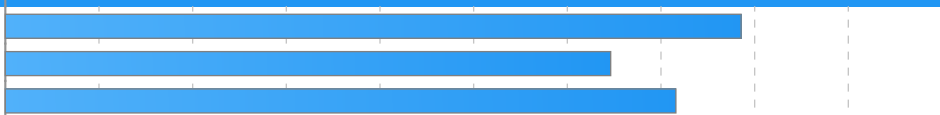
Candidate	Score	Interpretation
<b>Betty Penske</b> bettypenske@yourcompany.org US English Language Assessment - Listening (CEFR) July 27, 2024  At this level, a person can understand the main ideas of complex speech on both concrete and abstract topics. Can understand most TV news, features, and the majority of film in standard dialect. They can follow extended discourse and complex lines of argument, provided the topic is reasonably familiar. Topics: Detailed descriptions of events, entertainment, work, and everyday conversations.	<b>79</b>	 <b>Key</b> ▼ Candidate Score <span style="color: red;">■</span> Higher Risk <span style="color: green;">■</span> Lower Risk <span style="color: blue;">■</span> Custom Baseline (Optional)

## Competency Summary

Competency	Score	Interpretation
<b>Skills/Knowledge (relates to immediate readiness)</b>		
Listening	79	

## Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.


Test-Taker Group	Percentile	0	10	20	30	40	50	60	70	80	90	100	
Global	79th												
United States	65th												
HR Avatar Data	72nd												

## Detail

Candidate: **Betty Penske**, bettypenske@yourcompany.org  
 Assessment: US English Language Assessment - Listening (CEFR)  
 Authorized: July 27, 2024, by Susan Bookman, HR Avatar Data Collection Account, sue.bookman@richardson.biz  
 Started: July 27, 2024, 10:24:09AM EST  
 Completed: July 27, 2024, 10:24:09AM EST  
 Overall Score: 79

## Knowledge and Skills Detail

This section contains a list of job-related knowledge areas and skills that have been evaluated. Low scores in these areas often indicate that additional learning may be required before top performance can be achieved.

Detail	Interview Guide
<p><b>Listening</b> Score: 79</p>  <p><i>Description:</i> A candidate's ability to listen to US English and understand it. A candidate will reach one of seven levels starting with pre-beginner (Pre-A1) as the lowest level and proficient (C2) as the highest level.</p> <p><i>Interpretation:</i> Candidate should achieve above average job performance in this area with little or no training.</p> <p>At this level, a person can understand the main ideas of complex speech on both concrete and abstract topics. Can understand most TV news, features, and the majority of film in standard dialect. They can follow extended discourse and complex lines of argument, provided the topic is reasonably familiar. Topics: Detailed descriptions of events, entertainment, work, and everyday conversations.</p>	<p>If you were to listen to an English presentation based on your field of work, how much of it would you understand?</p> <p style="text-align: center;"> <span style="margin-right: 20px;">★ 1</span> <span style="margin-right: 20px;">★ 2</span> <span style="margin-right: 20px;">★ 3</span> <span style="margin-right: 20px;">★ 4</span> <span>★ 5</span> </p> <p>Little to none.      They would understand the key points but not the details.      Most or all of it.</p> <hr/> <p>What topics of conversation do you understand the most in English? (i.e. family, work, travel, etc.)</p> <p style="text-align: center;"> <span style="margin-right: 20px;">★ 1</span> <span style="margin-right: 20px;">★ 2</span> <span style="margin-right: 20px;">★ 3</span> <span style="margin-right: 20px;">★ 4</span> <span>★ 5</span> </p> <p>They understand little to no English and do not show interest in wanting to learn more.      They understand some topics that could be relevant to their work and express interest in wanting to learn more.      They understand topics relevant to their role.</p>

## Identity Confirmation Photos

The following photos of the candidate and any identification were uploaded during the assessment session.

### Photo Analysis Results

- Risk:	Medium risk of cheating based on image inconsistencies
- Percent match among processed faces	100%
- Total images processed	17
- Total images with valid faces	14 (82%)
- Total pairs of faces compared	13
- Pairs in which faces matched	13 (100%)



Pre/Post-Test Photo



ID Photo



In-Test Error Detected (No Face Detected)



In-Test Error Detected (No Face Detected)



In-Test Error Detected (No Face Detected)



In-Test Photo



In-Test Photo



In-Test Photo



In-Test Photo



Pre/Post-Test Photo

## Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the assessment is scored. As additional instances are completed, the comparative data may change. You can always update a report to the current values by clicking on 'Recalculate Percentiles' within the online results viewing pages at [www.hravatar.com](http://www.hravatar.com).
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 - 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 - 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- Sim ID: 15978-1, Key: 0-0, Rpt: 68, Prd: 6856, Created: 2024-07-27 15:24 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko

## Score Calculation Detail

The following table provides a summary of how the overall score was calculated from each of the individual competency scores. First, all competency scores are calculated on a scale of 0-100. Note that some competencies use their color category rather than their actual numeric score in the overall calculation. For these, a standard score associated with the assigned color category is used in the overall score calculation rather than the actual numeric score. This is reflected in the "Score Value Used" column. Next, a weighted average of scores is computed using individual competency weights, typically set using job analysis data provided by the US Government Occupational Information Network (O\*Net).

Competency	Score	How applied to overall	Score Value Used	Weight (%)
Listening	79.1811	Numeric Score	79.1811	100.0000
Weighted Average:				79.1811
Final Overall Score:				79

## Notes

(This area is intentionally blank - it's reserved as space for your notes.)