

# Test Results and Interview Guide

Candidate: Richard Wantsajob

Assessment: Workplace Simulation - Bank Teller with Sales

(Spanish)

Completed: October 26, 2024

Prepared for: Sara Maple

Example Company

## What's Included

- Overall Score
- Competency Summary Table
- Comparison Matrix
- Detailed Competency Results with Interview Guide

Important Note: The Workplace Simulation - Bank Teller with Sales (Spanish) assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.



#### **Overall**



# **Competency Summary**

Competency	Score	Interpretation					
Cognitive Abilities (relates to job performance, problem-solving, ability to learn, etc.)							
Sales Ability (Retail Banking)	83	0	35	50	65	80	100
Analytical Thinking and Attention to Detail	89	0	35	50	65	80	100

# Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.

Test-Taker Group	Percentile	0	10	20	30	40	50	60	70	80	90	100
Global	86th											
United States	71st									İ	i	
Example Company	79th										1	



#### **Detail**

Candidate: Richard Wantsajob, rich.wantsajob@gmail.com
Assessment: Workplace Simulation - Bank Teller with Sales (Spanish)

Authorized: October 26, 2024, by Sara Maple, Example Company, qamailsaram.mike@hravatar.com

Started: October 25, 2024, 9:19:22 PM EDT Completed: October 25, 2024, 9:19:22 PM EDT

Overall Score: 86

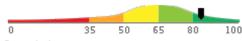
## **Cognitive Abilities Detail**

This section contains a list of job-related cognitive abilities that have been evaluated in a job-like context using simulation technology. Studies have demonstrated that cognitive abilities are highly correlated with job performance for many jobs. Abilities also correlate with problem-solving and the ability to learn quickly.

#### Detail

# Sales Ability (Retail

Banking) Score: 83



Description:

Sales Ability (Retail Banking)

Interpretation:

High scores in this area correlate with superior performance for many jobs.

Excellent ability to recognize customer needs, recommend appropriate products, and close the deal. Candidate is likely to understand product offerings and propose products at appropriate times.

#### Interview Guide

Tell me about a time when you had to persuade somebody you didn't know to either purchase something or take some other action. How did you determine the best way to get what you wanted?











Doesn't understand question. Unable to formulate a plan to influence. Some grasp of principles of understanding needs and mutual problemsolving.

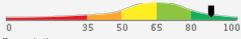
Asked questions and demonstrates clear grasp of principles of understanding needs and mutual problem-solving.



#### Detail

# Analytical Thinking and Attention to Detail

Score: 89



#### Description:

This scale indicates both the capacity to think in a thoughtful, discerning way, to solve problems, utilize resources, analyze data, and apply attention to detail. Individuals who demonstrate high amounts of analytical thinking are able to recognize patterns rapidly, navigate through problems, and resolve difficult problems systematically. Individuals who demonstrate high attention to detail produce work products that are consistently accurate and require little checking. They rarely forget schedule commitments or overlook even the smallest details.

#### Interpretation:

High scores in this area correlate with superior performance for many jobs.

Able to think in a thoughtful, discerning way. Can often solve difficult problems, plan many-featured tasks and projects, organize multiple resources, and analyze complex data. Able to quickly recall and use information when needed or appropriate. Additionally, able to achieve a high degree of thoroughness and accuracy in a work task. Concerned for all areas involved. Work products require little or no review or checking to maintain consistency.

#### Interview Guide

Describe a time when you were given a problem without a lot of guidance or information. How did you handle that situation?



Unable to problem solve with ease, use a systematic approach, or utilize resources. Was not thoughtful.



Demonstrates the ability to (1) problem solve with ease and (2) utilize resources. Doesn't do so systematically. Was thoughtful.

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Demonstrates the ability to (1) problem solve with ease, (2) use a systematic approach, and (3) utilize resources. Was thoughtful.



### **Report Preparation Notes**

- Hiring decisions should never be based on a single source of information. The most effective use of this
  assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review,
  interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average)
  and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored
  equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria.
  However, percentile scores can often be useful in comparing specific candidates against one another and with a
  group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time
  the assessment is scored. As additional instances are completed, the comparative data may change. You can
  always update a report to the current values by clicking on 'Recalculate Percentiles' within the online results
  viewing pages at www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance
  from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores
  above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- Sim ID: 16166-1, Key: 0-0, Rpt: 91, Prd: 7167, Created: 2024-10-26 01:19 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko



#### **Score Calculation Detail**

The following table provides a summary of how the overall score was calculated from the individual competency scores. Competency scores are calculated on a 0-100 scale by first calculating a Z statistic based on test-taker responses and then transforming the Z value to a scale with target mean and standard deviation. Certain competencies have a normal score distribution where it is best to be closest to the mean. For these competencies we modify the Z statistic by multiplying its absolute value by minus 1 for the overall score calculation. Next, to calculate the overall score, a weighted average of all modified competency Z statistics is computed and this weighted average is itself transformed to a Z statistic, which is then transformed to a score with the same target mean and standard deviation. Finally outlier scores are adjusted if they are below 0 or above 100.

Competency	Score	How applied to overall	Score Value Used	Weight (%)			
Sales Ability (Retail Banking)	83.9404	Z-Statistic	1.2627	50.0000			
Analytical Thinking and Attention to Detail	89.3929	Z-Statistic	1.6262	50.0000			
Weighted Average of Competency Z-Scores:							
Mean applied to Raw Weighted Avg:							
Standard Deviation applied to Raw Weighted Avg:							
Normalized Raw Score:							
Mean:							
Standard Deviation Used:							
Final Overall Score:				86.6667			



## **Notes**

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