

# Test Results and Interview Guide

Candidate: Richard Wantsajob

Assessment: Operator - Machine - Metal and Plastic (Spanish)

Completed: October 26, 2024

Prepared for: Sara Maple

Example Company

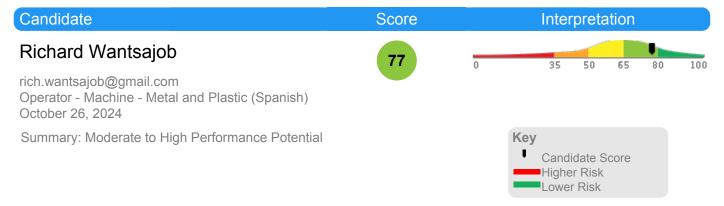
## What's Included

- Overall Score
- Competency Summary Table
- Comparison Matrix
- Detailed Competency Results with Interview Guide

Important Note: The Operator - Machine - Metal and Plastic (Spanish) assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.



## **Overall**

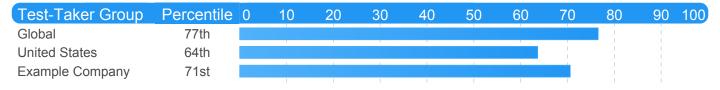


# **Competency Summary**

Competency	Score	Interpretation	
Cognitive Abilities (relates to job performance, problem-s	olving, ability to learn,	etc.)	
Mechanical Aptitude	92	0 35 50 65 80	100
Analytical Thinking and Attention to Detail	78	0 35 50 65 80	100
ersonality Characteristics (relates to fit with the job/tear	n environment)		
Adaptability	80	0 35 50 65 80	100
Integrity	10	0 35 50 65 80	100
Drive	84	0 35 50 65 80	100
Resilience	64	0 35 50 65 80	100
Teamwork	65	0 35 50 65 80	100
cored Survey Questions (Custom Questions)			
History Survey - Performance History Survey - Tenure	98 75		

# Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.





Candidate: Richard Wantsajob, rich.wantsajob@gmail.com

Assessment: Operator - Machine - Metal and Plastic (Spanish)

Authorized: October 26, 2024, by Sara Maple, Example Company, qamailsaram.mike@hravatar.com

Started: October 25, 2024, 9:18:05 PM EDT Completed: October 25, 2024, 9:18:05 PM EDT

Overall Score: 77

# **Cognitive Abilities Detail**

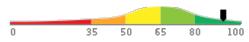
This section contains a list of job-related cognitive abilities that have been evaluated in a job-like context using simulation technology. Studies have demonstrated that cognitive abilities are highly correlated with job performance for many jobs. Abilities also correlate with problem-solving and the ability to learn quickly.

## Detail

## Interview Guide

#### **Mechanical Aptitude**

Score: 92



Description:

Evaluates the candidate's ability to understand and apply basic mechanical concepts.

Interpretation:

High scores in this area correlate with superior performance for many jobs.

The candidate's scores indicate a high degree of mechanical aptitude. We recommend that this score be used in conjunction with a comprehensive process for evaluating potential performance, including the specific knowledge, skills, and abilities required for a particular job.

Describe a project in which your mechanical or electrical ability was an important element for success.









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Project required no mechanical ability

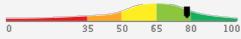
Required some mechanical ability

Relevant project using mechanical ability



# Analytical Thinking and Attention to Detail

Score: 78



#### Description:

This scale indicates both the capacity to think in a thoughtful, discerning way, to solve problems, utilize resources, analyze data, and apply attention to detail. Individuals who demonstrate high amounts of analytical thinking are able to recognize patterns rapidly, navigate through problems, and resolve difficult problems systematically. Individuals who demonstrate high attention to detail produce work products that are consistently accurate and require little checking. They rarely forget schedule commitments or overlook even the smallest details.

#### Interpretation:

Strong scores in this area correlate with above average performance for many jobs.

Usually able to think in a thoughtful, discerning way. Capable of solving difficult problems, planning many-featured tasks and projects, organizing multiple resources, and analyzing complex data with only occasional assistance. Usually able to quickly recall and use information when needed or appropriate. Additionally, can usually achieve a high degree of thoroughness and accuracy in work tasks.

#### Interview Guide

How do you handle a situation when you've messed up due to overlooking an important detail?



Is unable to handle the situation.



Demonstrates the ability to admit to their error and quickly fix the error, but didn't put preventative systems in place.



5 nstrates

Demonstrates the ability to admit to their error, put preventative systems in place and quickly fix the error.



# **Personality Characteristics Detail**

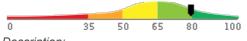
This section contains a list of personality characteristics that are frequently associated with job performance. Remember, these are not skills and do not indicate the ability to do a job. Rather, they can be used to evaluate the candidate's fit with the general needs of the job and the organizational culture. Sample interview questions are provided to gather more information.

#### Detail

## Interview Guide

# Adaptability

Score: 80



#### Description:

This scale reflects how accepting a person is of frequent or substantial changes in his or her job requirements. Changing work requirements usually cause stress and put pressure on an individual to adapt. High scorers usually thrive under changing work conditions, while low scorers may burn out or become paralyzed. In more stable job circumstances, high scorers may become bored, while low scorers would remain satisfied.

#### Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Thrives on change. Sees self as very flexible and easy-going. However, he or she may often be perceived as disinterested, unmotivated, or too easy-going in times of upheaval.

What are some of the techniques you use to keep yourself from getting burnt out when faced with ever-changing conditions?

W



burnt out.



3

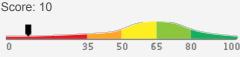


W 5

Candidate is only able have an effective to explain one technique to keep effective technique to them from getting keep them from getting burnt out.

Candidate explains multiple effective techniques allowing themselves to not get burnt out.

# Integrity



#### Description:

This scale reflects the degree to which an individual acts positively towards the organization, avoids unnecessary risk, and, simply put, does the right thing. High scores on this scale indicate a person will act in the organization's best interest, follow the rules, and work hard under limited supervision. Low scores on this scale indicate a person may engage in risk-taking behaviors, work to undermine the organization, and only do the bare minimum.

#### Interpretation:

The candidate's score in this area indicates risk of a negative impact on performance for some jobs. Additional probing is strongly recommended.

Distrusts the organization and management. Frequently assumes new ideas or changes will have a negative individual impact. Can be defensive regarding his or her own work, or show hostility towards management or company policies. May take unnecessary risks on the job.

Describe an ideal person who has high integrity. What traits does that person have that set them apart?



challenging

circumstances



thing even under





the right thing even

circumstances, (2) is

honest OR has strong

under challenging

principles





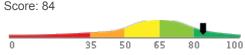
The person:(1) does the right thing even under challenging circumstances, is (2) honest, and (3) has strong

5

principles



## **Drive**



#### Description:

This scale reflects the degree to which an individual will work hard to achieve goals and solve critical problems in the organization. High scores on this scale indicate a person will be diligent in their work and use all necessary sources to solve problems. Low scores on this scale indicate a person may be unenthusiastic about work and may struggle with complex tasks and challenges.

#### Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Highly motivated by challenging goals and tasks, financial rewards, and/or recognition, and willing to work very hard to succeed. Very focused on understanding guidelines, following the rules and personal achievement.

#### Interview Guide

Describe a time when you had some extra time available at work. How did you use this extra time?



Did not use their time in a beneficial way, or in a way that added value to the organization.



3
Used their time in a work related way, but those efforts didn't demonstrate hard work or added value (easy).



Used time in a beneficial way and added value to the organization. Showed ability to work hard and willingness to put in extra effort.

5



## Resilience

Score: 64



This scale reflects the degree to which an individual can withstand adversity, bounce back from difficult events, and be persistent in doing work tasks despite difficulties that come their way. High scores on this scale indicate a person will likely be able to deal with difficult situations with ease, perceive they have control over events in their life, and continue to push forward to achieve goals. Low scores on this scale indicate a person may claim that mistakes/failures were out of their control. Low scorers tend to not cope well with on-the-job stress and don't put in the extra effort to achieve success when obstacles come their way.

Please note that resilience is not a fixed trait. Unlike many other personality characteristics, resilience can be developed over time. Additionally, multiple factors can influence how resilient a person is within a specific situation. In recognition of these features, additional probing using suggested interview questions is strongly recommended.

#### Interpretation:

The candidate's score in this area indicates neither a positive nor a negative impact on performance.

Responses indicate that the candidate is moderately effective at working through difficulties at work. They likely can exhibit positive emotions and the ability to take control of events. Candidate may need guidance or supervision pushing forward to achieve their goals when obstacles come their way.

#### Interview Guide

How do you normally react to bad news?



They get upset and don't know how to work through the challenges.



They get upset, however they see the positive outlook and have a plan to fix the challenges.

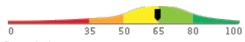


They are able to see the positive outlook in the long run and it doesn't impact their work.



### **Teamwork**

Score: 65



# Description:

This scale reflects the degree to which an individual works well with teams and maintains positive interpersonal relationships. High scores on this scale indicate a person will thrive in collaborative team settings and maintain high-quality relationships with coworkers. Low scores on this scale indicate a person will prefer working on individual projects and may struggle to maintain close working relationships with colleagues.

#### Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Actively cultivates relationships. Comfortable meeting new people and sensitive to how others feel. Works with colleagues and seeks input to develop friendships and meet goals.

## Interview Guide

Describe a time when you worked in a team. What was your role? How did you delegate tasks with the other team members?

3



They describe their role in a way that does not show significance. Delegation tactics were not efficient or helpful.



They describe their role in a way that doesn't show significance. Delegation tactics were efficient and helpful.



5

They describe their role in a way that shows significance. Delegation tactics were efficient and helpful.

# Scored Survey Detail

This section provides additional detail on the candidate's scored survey responses. Potential caution areas (if any) are specified in each detail section.

# Detail

#### **History Survey -Performance**

Score: 98

#### Description:

Evaluates elements of the candidate's past work and education history to identify indications of high or low performance potential.

#### Interview Guide

Exhibits past behaviors and achievements that are likely to result in significantly below average job performance. Additional probing in this area is highly recommended.







3 Weak connection between past and future.



5 Clear connection

between past and future.

#### **History Survey -Tenure**

Score: 75

Description:

Evaluates a candidate's past employment history and related factors for indications of potentially low job tenure.

What are some of the reasons you have left previous jobs?



Many different reasons. Blames employer.



Circumstances for leaving generally credible or somewhat

3



5 Reasonable rationale or circumstances clearly outside

control.



# **Identity Confirmation Photos**

The following photos of the candidate and any identification were uploaded during the assessment session.

## Photo Analysis Results

- Risk:	Medium risk of cheating based on image inconsistencies
- Percent match among processed faces	100%
- Total images processed	17
- Total images with valid faces	14 (82%)
- Total pairs of faces compared	13
- Pairs in which faces matched	13 (100%)









Pre/Post-Test Photo

ID Photo

In-Test Error Detected (No Face Detected)

In-Test Error Detected (No Face Detected)







In-Test Photo



In-Test Photo



In-Test Photo







Pre/Post-Test Photo



# **Report Preparation Notes**

- Hiring decisions should never be based on a single source of information. The most effective use of this
  assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review,
  interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average)
  and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored
  equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria.
  However, percentile scores can often be useful in comparing specific candidates against one another and with a
  group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time
  the assessment is scored. As additional instances are completed, the comparative data may change. You can
  always update a report to the current values by clicking on 'Recalculate Percentiles' within the online results
  viewing pages at www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance
  from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores
  above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- This assessment makes use of data from the Occupational Information Network (O\*NET), which is funded by
  the U.S. Federal Government U.S. Department of Labor/Employment and Training Administration
  (USDOL/ETA) as a primary source of occupational information. The O\*NET database contains information on
  hundreds of standardized and occupation-specific descriptors that are continually updated by ongoing research.
  These data are used in preparing descriptive information as well as setting relative weights between
  competencies used in calculating the overall score. For additional information about O\*NET, visit
  http://www.onetcenter.org.
- O\*Net Standard Occupational Code (SOC) Used: 51-4031.00
- O\*Net Version: 26.3
- Sim ID: 16273-2, Key: 0-0, Rpt: 91, Prd: 7274, Created: 2024-10-26 01:18 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko



# **Score Calculation Detail**

The following table provides a summary of how the overall score was calculated from the individual competency scores. Competency scores are calculated on a 0-100 scale by first calculating a Z statistic based on test-taker responses and then transforming the Z value to a scale with target mean and standard deviation. Certain competencies have a normal score distribution where it is best to be closest to the mean. For these competencies we modify the Z statistic by multiplying its absolute value by minus 1 for the overall score calculation. Next, to calculate the overall score, a weighted average of all modified competency Z statistics is computed and this weighted average is itself transformed to a Z statistic, which is then transformed to a score with the same target mean and standard deviation. Finally outlier scores are adjusted if they are below 0 or above 100.

Competency	Score	How applied to overall	Score Value Used	Weight (%)	
Adaptability	80.0230	Z-Statistic	1.0015	5.6476	
Mechanical Aptitude	92.8161	Z-Statistic	1.8544	24.7295	
History Survey - Performance	98.5363	Z-Statistic	2.2358	9.8918	
History Survey - Tenure	75.2877	Z-Statistic	0.6858	9.8918	
Integrity	10.0000	Z-Statistic	-3.6667	6.7512	
Drive	84.4245	Z-Statistic	1.2950	6.7512	
Analytical Thinking and Attention to Detail	78.7820	Z-Statistic	0.9188	24.1113	
Resilience	64.1307	Z-Statistic	-0.0580	6.7512	
Teamwork	65.0400	Z-Statistic	0.0027	5.4745	
Weighted Average of Competency Z-Scores:					
Mean applied to Raw Weighted Avg:					
Standard Deviation applied to Raw Weighted Avg:					
Normalized Raw Score:					
Mean:					
Standard Deviation Used:					
Final Overall Score:				77.9270	



# **Notes**

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