

Test Results and Interview Guide

Candidate: Richard Wantsajob

Assessment: AIMSV4 Professional (Supervisor, pt BR, Swipe)

Completed: October 26, 2024

Prepared for: Sara Maple

Example Company

What's Included

- Overall Score
- Competency Summary Table
- Comparison Matrix
- Detailed Competency Results with Interview Guide

Important Note: The AIMSV4 Professional (Supervisor, pt_BR, Swipe) assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.



Overall



Competency Summary

Competency	Score	Interpretation
Personality Characteristics (relates to fit with the job/team environ	ment)	
Adaptability	88	0 35 50 65 80 100
Drive	69	0 35 50 65 80 100
Empathy and Emotional Self-Control	77	0 35 50 65 80 100
Integrity	10	0 35 50 65 80 100
Maintaining Awareness of Team Member Needs	80	0 35 50 65 80 100
Leader Mindset	87	0 35 50 65 80 100
Resilience	75	0 35 50 65 80 100
Teamwork	66	0 35 50 65 80 100

Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.

Test-Taker Group	Percentile	0	10	20	30	40	50	60	70	80	90	100
Global	69th											
United States	57th								1	1	1	
Example Company	63rd								1	1	I I	
1 1 /				I	I	I			1	1	1	



Richard Wantsajob, rich.wantsajob@gmail.com Candidate:

AIMSV4 Professional (Supervisor, pt BR, Swipe) Assessment:

Authorized: October 26, 2024, by Sara Maple, Example Company, qamailsaram.mike@hravatar.com

Started: October 25, 2024, 9:20:49PM EDT October 25, 2024, 9:20:49PM EDT Completed:

Overall Score:

Personality Characteristics Detail

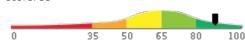
This section contains a list of personality characteristics that are frequently associated with job performance. Remember, these are not skills and do not indicate the ability to do a job. Rather, they can be used to evaluate the candidate's fit with the general needs of the job and the organizational culture. Sample interview questions are provided to gather more information.

Detail

Interview Guide

Adaptability

Score: 88



Description:

This scale reflects how accepting a person is of frequent or substantial changes in his or her job requirements. Changing work requirements usually cause stress and put pressure on an individual to adapt. High scorers usually thrive under changing work conditions, while low scorers may burn out or become paralyzed. In more stable job circumstances, high scorers may become bored, while low scorers would remain satisfied.

Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Thrives on change. Sees self as very flexible and easy-going. However, he or she may often be perceived as disinterested, unmotivated, or too easy-going in times of upheaval.

What are some of the techniques you use to keep yourself from getting

burnt out when faced with ever-changing conditions?











Candidate doesn't have an effective technique to keep them from getting burnt out.

Candidate is only able to explain one effective technique to keep them from getting burnt out.

Candidate explains multiple effective techniques allowing themselves to not get burnt out.

Even in a fast-changing environment there can be periods of relative calm and stability. How do you keep from getting bored during these slower



1











Candidate has no effective technique to keep them from getting bored.

Candidate can explain one effective technique to keep them from getting bored.

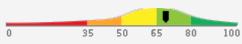
Candidate explains multiple effective techniques to keep them from getting bored. Shows they enjoy stability too.

5



Drive

Score: 69



Description:

This scale reflects the degree to which an individual will work hard to achieve goals and solve critical problems in the organization. High scores on this scale indicate a person will be diligent in their work and use all necessary sources to solve problems. Low scores on this scale indicate a person may be unenthusiastic about work and may struggle with complex tasks and challenges.

Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Motivated by challenging goals and tasks, financial reward, and/or recognition, and willing to work hard to succeed. Focused on understanding and following guidelines, personal achievement, and meeting or exceeding quality and production standards.

Interview Guide

How do you respond when the going gets tough and it seems like you and your team are facing a nearly impossible task?





working to their expectations or less due to being overwhelmed.



3
Their feelings are neutral. They respond by working hard to achieve the goal.



They are enthusiastic. They respond by working hard to achieve the goal and by using all necessary sources.

Describe a time when you had some extra time available at work. How did you use this extra time?





Did not use their time in a beneficial way, or in a way that added value to the organization.



11---

Used their time in a work related way, but those efforts didn't demonstrate hard work or added value (easy).



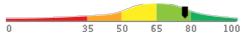
5

Used time in a beneficial way and added value to the organization. Showed ability to work hard and willingness to put in extra effort.



Empathy and Emotional Self-Control

Score: 77



Description:

Demonstrates exceptional strengths in sensing the emotional needs of others, sympathizing with other people's problems, and seeing things from other people's point of view. Likely to be very effective at demonstrating to customers or coworkers that they understand and care about them, resulting in significantly improved customer loyalty, much stronger work relationships, and noticeably reduced levels of conflict in the workplace.

Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Demonstrates strengths in sensing the emotional needs of others, sympathizing with other people's problems, and seeing things from other people's point of view. Likely to be effective at demonstrating to customers or coworkers that they understand and care about them, resulting in improved customer loyalty, stronger work relationships, and reduced levels of conflict in the workplace.

Interview Guide

What do you typically do when you are working closely with someone who is very upset?



They have an inappropriate response and don't demonstrate understanding or



They (1) have an appropriate response and (2) demonstrate understanding but unable to show the customer that they care.



They (1) have an appropriate response (2) demonstrate understanding and (3) show the customer that they care.

5

How well can you sense how others around you are feeling? How do you use this information when interacting with them?



Demonstrates that they are unable to sense how others around them are feeling.



care.

Provides examples on how they are able to sense other's feelings. They don't use this to show understanding and



Provides examples on how they are able to sense others' feelings. They use this to show they understand and care about them.



Integrity Score: 10 35 50 65 80 100

Description:

This scale reflects the degree to which an individual acts positively towards the organization, avoids unnecessary risk, and, simply put, does the right thing. High scores on this scale indicate a person will act in the organization's best interest, follow the rules, and work hard under limited supervision. Low scores on this scale indicate a person may engage in risk-taking behaviors, work to undermine the organization, and only do the bare minimum.

Interpretation:

The candidate's score in this area indicates risk of a negative impact on performance for some jobs. Additional probing is strongly recommended.

Distrusts the organization and management. Frequently assumes new ideas or changes will have a negative individual impact. Can be defensive regarding his or her own work, or show hostility towards management or company policies. May take unnecessary risks on the job.

Interview Guide

Do you think it's ever okay to withhold information from your supervisor? How would you judge whether doing so is okay or not?



1

Answer shows that they are not concerned about ethics or organizational values/rules.



3 Explains only situational circumstances. Judgement does not stem from an ethical standpoint.



5

Explains only situational circumstances, or no circumstances. Judgement stems from ethical standards.

Describe an ideal person who has high integrity. What traits does that person have that set them apart?



The person: (1) does the right thing even under challenging circumstances



The person: (1) does the right thing even under challenging circumstances, (2) is honest OR has strong principles



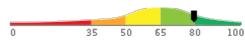
5

The person:(1) does the right thing even under challenging circumstances, is (2) honest, and (3) has strong principles



Maintaining Awareness of Team Member Needs

Score: 80



Description:

This scale reflects the degree to which an individual senses the needs of team members and sees things from their point of view. High scores on this scale indicate that the individual will likely be very effective at demonstrating to team members that they understand and care about them. This leads to significantly improved loyalty, much stronger work relationships, and noticeably reduced levels of conflict in the workplace.

Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Demonstrates exceptional ability to sense the needs of team members and see things from their point of view. Likely to be very effective at demonstrating to team members that they understand and care about them, resulting in significantly improved loyalty, much stronger work relationships, and noticeably reduced levels of conflict in the workplace.

Interview Guide

Describe a time when you sensed the needs of your team members and saw things from their perspective. How did that impact the workplace?

3



They don't have a fitting example and/or they don't see the impact it has on the workplace.



The example is fitting and recognizes one of these impacts (1) improves loyalty (2) strengthens relationships (3) reduces conflict.



The example is fitting and recognizes the impact improves loyalty, strengthens relationships, AND reduces conflict.

5

How do you sense how multiple team members are feeling? How do you use this information when interacting with the team?



They are not able to sense multiple members' feelings.



They are able to sense multiple members' feelings. However, they don't use this to show understanding and care.



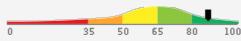
They are able to sense multiple members' feelings. They use this to show understanding and

care.

5

Leader Mindset

Score: 87



Description:

Individuals scoring highly in Leadership Mindset want to be in charge. They confidently take responsibility for their team and expect to be held accountable for results. They understand the importance of trust in both directions and they delegate appropriately. They also know how to motivate individuals to contribute unselfishly to group goals.

Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Strongly prefers to be in charge and seeks out leadership opportunities. Feels that others naturally accept their leadership. Has a high degree of confidence in his or her own leadership ability.

How would you describe your leadership style? What values are most important to you as a leader?



Their leadership style doesn't fit well with the organization; style only shows 1 key leadership skill.



Their leadership style represents one that fits well into the organization; style shows 2 key leadership skills.



Their leadership style represents one that fits well into the organization; style shows multiple leadership skills.

Who is your favorite leader? Why?



1

Their favorite leader is not described in a way that shows leadership skills.



Their favorite leader is described as someone who has a couple key leadership skills and does not relate those skills to themselves.

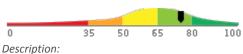


Their favorite leader is described as someone who has multiple key leadership skills and is able to relate those skills to themselves.



Resilience

Score: 75



This scale reflects the degree to which an individual can withstand adversity, bounce back from difficult events, and be persistent in doing work tasks despite difficulties that come their way. High scores on this scale indicate a person will likely be able to deal with difficult situations with ease, perceive they have control over events in their life, and continue to push forward to achieve goals. Low scores on this scale indicate a person may claim that mistakes/failures were out of their control. Low scorers tend to not cope well with on-the-job stress and don't put in the extra effort to achieve

Please note that resilience is not a fixed trait. Unlike many other personality characteristics, resilience can be developed over time. Additionally, multiple factors can influence how resilient a person is within a specific situation. In recognition of these features, additional probing using suggested interview questions is strongly recommended.

success when obstacles come their way.

Interpretation:

The candidate's score in this area should contribute to enhanced overall job performance.

Responses indicate that the candidate can effectively work through difficulties at work by exhibiting positive emotions and the ability to take control of events. Candidate can likely push forward to achieve their goals, even when obstacles come their way.

Interview Guide

Describe a time when something at work/school didn't go as planned. How did you feel? How did it impact your work moving forward?



1

Feelings had a negative outlook. **Event impacted** their work in a negative way, they weren't able to learn from it or persevere.



Feelings are true to the situation. Event impacted their work in a negative way but were able to learn from it and persevere.

3



5

Feelings are true to the situation but with a positive outlook. The event impacted their work in a positive way or didn't impact their work at all.

Describe a time when you were trying to achieve a goal, but obstacles and setbacks kept getting in your way. What were you trying to accomplish and how did you respond each time something got in your way?



1

Unable to provide an example OR Example is concrete but they responded negatively and didn't adjust/achieve their goal.



Example is concrete, they adjusted their goal regardless of the setback, and responded positively but had a negative outlook at first.

3



5

Example is concrete, they achieved or adjusted their goal regardless of the set-backs, and responded with positivity.



Teamwork

Score: 66



This scale reflects the degree to which an individual works well with teams and maintains positive interpersonal relationships. High scores on this scale indicate a person will thrive in collaborative team settings and maintain high-quality relationships with coworkers. Low scores on this scale indicate a person will prefer working on individual projects and may struggle to maintain close working relationships with

colleagues. *Interpretation:*

The candidate's score in this area should contribute to enhanced overall job performance.

Actively cultivates relationships. Comfortable meeting new people and sensitive to how others feel. Works with colleagues and seeks input to develop friendships and meet goals.

Interview Guide

Describe a time when you worked in a team. What was your role? How did you delegate tasks with the other team members?



They describe their role in a way that does not show significance. Delegation tactics were not efficient or helpful.



They describe their role in a way that doesn't show significance. Delegation tactics were efficient and helpful.



5 They describe

They describe their role in a way that shows significance. Delegation tactics were efficient and helpful.

Describe a time when you were faced with a conflict while working on a team. How did you handle it?



They are unable to appropriately handle conflicting circumstances while working on a team.



3

They are able to handle conflicting circumstances by being a team player, showing empathy, OR problem solving as a group.



5

They are able to handle conflicting circumstances by being a team player, showing empathy, AND problem solving as a group.



Identity Confirmation Photos

The following photos of the candidate and any identification were uploaded during the assessment session.

Photo Analysis Results

m risk of cheating based on image inconsistencies
%)
0%)









Pre/Post-Test Photo

ID Photo

In-Test Error Detected (No Face Detected)

In-Test Error Detected (No Face Detected)









In-Test Error Detected (No Face Detected)

In-Test Photo

In-Test Photo

In-Test Photo





In-Test Photo

Pre/Post-Test Photo



Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the
 assessment is scored. As additional instances are completed, the comparative data may change. You can always update a
 report to the current values by clicking on 'Recalculate Percentiles' within the online results viewing pages at
 www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the
 average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this
 value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- Sim ID: 16498-1, Key: 0-0, Rpt: 68, Prd: 7501, Created: 2024-10-26 01:20 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko



Score Calculation Detail

The following table provides a summary of how the overall score was calculated from the individual competency scores. Competency scores are calculated on a 0-100 scale by first calculating a Z statistic based on test-taker responses and then transforming the Z value to a scale with target mean and standard deviation. Certain competencies have a normal score distribution where it is best to be closest to the mean. For these competencies we modify the Z statistic by multiplying its absolute value by minus 1 for the overall score calculation. Next, to calculate the overall score, a weighted average of all modified competency Z statistics is computed and this weighted average is itself transformed to a Z statistic, which is then transformed to a score with the same target mean and standard deviation. Finally outlier scores are adjusted if they are below 0 or above 100.

Competency	Score	How applied to overall	Score Value Used	Weight (%)		
Adaptability	88.9208	Z-Statistic	1.5947	12.5000		
Drive	69.6324	Z-Statistic	0.3088	12.5000		
Empathy and Emotional Self-Control	77.7899	Z-Statistic	0.8527	12.5000		
Integrity	10.0000	Z-Statistic	-3.6667	12.5000		
Maintaining Awareness of Team Member Needs	80.2332	Z-Statistic	1.0155	12.5000		
Leader Mindset	87.4505	Z-Statistic	1.4967	12.5000		
Resilience	75.7718	Z-Statistic	0.7181	12.5000		
Teamwork	66.0580	Z-Statistic	0.0705	12.5000		
Weighted Average of Competency Z-Scores:						
Mean applied to Raw Weighted Avg:						
Standard Deviation applied to Raw Weighted Avg:						
Normalized Raw Score:						
Mean:				65.0000		
Standard Deviation Used	d:			15.0000		
Final Overall Score:				69.4821		



Notes

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