

Test Results and Interview Guide

Candidate: Richard Wantsajob

Assessment: Quick Cognitive Screen (Customer Service Roles,

Portuguese)

Completed: February 22, 2025

Prepared for: Sara Maple

Example Company

What's Included

- Overall Score
- Competency Summary Table
- Comparison Matrix
- Detailed Competency Results with Interview Guide

Important Note: The Quick Cognitive Screen (Customer Service Roles, Portuguese) assessment measures key factors related to high performance and tenure in this job. Attribute types measured vary by test, but can include cognitive ability, skills, knowledge, personality characteristics, emotional intelligence, and past behavioral history. This report includes a one page summary, followed by detailed results with an embedded interview guide. Note that these results should always be used as a part of a balanced candidate selection process that includes independent evaluation steps, such as interviews and reference checks.



Overall



Competency Summary

Competency	Score	Interpretation						
Cognitive Abilities (relates to job performance, problem-solving, ability to learn, etc.)								
Analytical Thinking and Attention to Detail	75	0	35	50	65	80	100	

Comparison

Percentile scores indicate how the candidate compares to other test-takers within various groups. The candidate scored equal to or better than the fraction of test-takers indicated by the percentile.





Detail

Candidate: Richard Wantsajob, rich.wantsajob@gmail.com

Assessment: Quick Cognitive Screen (Customer Service Roles, Portuguese)

Authorized: February 22, 2025, by Sara Maple, Example Company, qamailsaram.mike@hravatar.com

Started: February 22, 2025, 8:39:03AM EST Completed: February 22, 2025, 8:39:03AM EST

Overall Score: 75

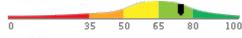
Cognitive Abilities Detail

This section contains a list of job-related cognitive abilities that have been evaluated in a job-like context using simulation technology. Studies have demonstrated that cognitive abilities are highly correlated with job performance for many jobs. Abilities also correlate with problem-solving and the ability to learn quickly.

Detail

Analytical Thinking and Attention to Detail

Score: 75



Description:

This scale indicates both the capacity to think in a thoughtful, discerning way, to solve problems, utilize resources, analyze data, and apply attention to detail. Individuals who demonstrate high amounts of analytical thinking are able to recognize patterns rapidly, navigate through problems, and resolve difficult problems systematically. Individuals who demonstrate high attention to detail produce work products that are consistently accurate and require little checking. They rarely forget schedule commitments or overlook even the smallest details.

Interpretation:

Strong scores in this area correlate with above average performance for many jobs.

Usually able to think in a thoughtful, discerning way. Capable of solving difficult problems, planning many-featured tasks and projects, organizing multiple resources, and analyzing complex data with only occasional assistance. Usually able to quickly recall and use information when needed or appropriate. Additionally, can usually achieve a high degree of thoroughness and accuracy in work tasks.

Interview Guide

Describe a time when you were given a problem without a lot of guidance or information. How did you handle that situation?



Unable to problem solve with ease, use a systematic approach, or utilize resources. Was not thoughtful.



Demonstrates the ability to (1) problem solve with ease and (2) utilize resources. Doesn't do so systematically. Was thoughtful.



Demonstrates the ability to (1) problem solve with ease, (2) use a systematic approach, and (3) utilize resources. Was thoughtful.

5

Can you give me an example of where your attention to detail or your thoughtful analysis of a situation helped make a project successful?



Poor example. Does not show attention to detail or analytical ability.





Moderately relevant or impactful example.



Strongly r

Strongly relevant and clear example.



Identity Confirmation Photos

The following photos of the candidate and any identification were uploaded during the assessment session.

Photo Analysis Results

Medium risk of cheating based on image inconsistencies
100%
17
14 (82%)
13
13 (100%)









Pre/Post-Test Photo

ID Photo

In-Test Error Detected (No Face Detected)

In-Test Error Detected (No Face Detected)







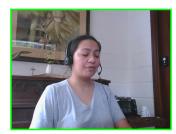
In-Test Photo



In-Test Photo



In-Test Photo







Pre/Post-Test Photo



Report Preparation Notes

- Hiring decisions should never be based on a single source of information. The most effective use of this assessment report is as a part of a multi-faceted program of candidate evaluation that includes resume review, interviews, and reference checks.
- Overall vs Percentiles Scores: The overall score reflects the success in the test, based on the mean (average) and standard deviation of the test scores. The percentile score reflects the percentage of test-takers who scored equal or below this overall score. We recommend you use the Overall Score as your primary evaluation criteria. However, percentile scores can often be useful in comparing specific candidates against one another and with a group, such as for test takers in a certain organization or within a certain account.
- Note that comparison information is calculated based on completed instances of this assessment at that time the
 assessment is scored. As additional instances are completed, the comparative data may change. You can always update a
 report to the current values by clicking on 'Recalculate Percentiles' within the online results viewing pages at
 www.hravatar.com.
- Most competency scores are norm-based, which means that they can be interpreted in terms of their distance from the average or mean score. For all scales, a score equal to the mean receives a score of 65 and scores above and below this value are set so that a score change of 15 equals one standard deviation.
- For linear competencies, higher is better across the entire scale. For these scales a score between 65 and 80 (light green) represents 0 to 1 standard deviation above the mean and a score above 80 (dark green) represents more than one standard deviation above the mean. Similarly, a score of 50 65 (yellow) represents 0 to 1 standard deviation below the mean, while a score of 35 50 (orange) equates to 1 to 2 standard deviations below the mean, and a score below 35 represents more than 2 standard deviations below the mean.
- Sim ID: 16988-1, Key: 0-0, Rpt: 68, Prd: 7589, Created: 2025-02-22 13:39 UTC
- UA: Mozilla/5.0 (Windows NT 6.3; Trident/7.0; Touch; rv:11.0) like Gecko



Score Calculation Detail

The following table provides a summary of how the overall score was calculated from the individual competency scores. Competency scores are calculated on a 0-100 scale by first calculating a Z statistic based on test-taker responses and then transforming the Z value to a scale with target mean and standard deviation. Certain competencies have a normal score distribution where it is best to be closest to the mean. For these competencies we modify the Z statistic by multiplying its absolute value by minus 1 for the overall score calculation. Next, to calculate the overall score, a weighted average of all modified competency Z statistics is computed and this weighted average is itself transformed to a Z statistic, which is then transformed to a score with the same target mean and standard deviation. Finally outlier scores are adjusted if they are below 0 or above 100.

Competency	Score	How applied to overall	Score Value Used	Weight (%)		
Analytical Thinking and Attention to Detail	75.4348	Z-Statistic	0.6957	100.0000		
Weighted Average of Competency Z-Scores:						
Mean applied to Raw Weighted Avg:						
Standard Deviation applied to Raw Weighted Avg:						
Normalized Raw Score:						
Mean:				65.0000		
Standard Deviation Used	l:			15.0000		
Final Overall Score:				75.4348		
Standard Deviation appli Normalized Raw Score: Mean: Standard Deviation Used	ied to Raw Weighted Avg:			15.0000		



Notes

(This area is intentionally blank - it's reserved as space for your notes.)